



# ST MARY'S SCHOOL NORTHAMPTON

## SCHOOL PERFORMANCE DATA 2014

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION												
1.	Contextual Information	<p>St Mary's School, Northampton, is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolment for 2014 was 63 students from Kindergarten to Year 6.</p> <p>St Mary's was originally established in 1874 and has a rich history of service by several religious orders; most notably the Presentation Sisters whose involvement spanned 90 years. The first lay principal arrived at St Mary's in 1990.</p> <p>The current buildings were established in 1964 and further extensions were completed in 1994. In 2004, renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009, a new undercover walkway was completed and a new entrance statement. In 2011 we officially opened our new Office, Library and Multipurpose Room with thanks to the Federal Government Building Education Revolution.</p> <p>St Mary's School has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the school motto, 'For God and Country', the St Mary's community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.</p>												
2.	Teacher Standards and Qualifications	<p><i>Qualifications of the Teaching Staff.</i></p> <p>Diploma of Teaching - 2            Bachelor of Arts in Education - 3            Bachelor of Education – 6            Bachelor of Communication - 1            Masters of Education – 1</p>												
3.	Workplace Composition	<p>Staffing includes 1 male Principal, 1 male full-time teacher, 3 female full-time teachers, 1 male part-time IT teacher, 2 female part-time teachers, 2 female part-time Administration Officers, 1 female Aboriginal Teacher's Assistant, 6 female part-time Education Assistants, 2 female part-time cleaners and 1 male part-time gardener.</p>												
4.	Student Attendance at School	<p>Whole school attendance percentage was 91.65% broken down to class levels below:</p> <table border="0"> <tr> <td>Year 1</td> <td>91.30%</td> <td>Year 2</td> <td>94.73%</td> <td>Year 3</td> <td>89.49%</td> </tr> <tr> <td>Year 4</td> <td>92.32%</td> <td>Year 5</td> <td>92.36%</td> <td>Year 6</td> <td>88.24%</td> </tr> </table> <p>This information is collated from School Student Attendance Report (August 2014) Absenteeism is managed each day by ringing the parents of any child that is absent and a telephone call or note has not been received by the school. Also the school sends home follow up Absentee Letters if these have not been sent to the classroom teacher.</p> <p>Any families which have chronic absenteeism are managed by the Principal and/or ATA who follows up with the families by way of telephone calls or home visits.</p>	Year 1	91.30%	Year 2	94.73%	Year 3	89.49%	Year 4	92.32%	Year 5	92.36%	Year 6	88.24%
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5.	Senior Secondary outcomes	Not Applicable												

6.	NAPLAN Information - Percentage of Year 3 & 5 students meeting minimum standards in national reading, writing, spelling and numeracy benchmarks <b>(Benchmark results 2014)</b>	<b>Learning Area</b>	<b>Year 3</b>	<b>Year 5</b>	<b>Year 7</b>
		Numeracy	100%	100%	N/A
		Reading	100%	100%	N/A
		Grammar & Punctuation	100%	100%	N/A
		Spelling	100%	100%	N/A
		Writing	100%	100%	N/A
7.	Parent, student and teacher satisfaction	<p><b>Parents</b> – lots of support for parental interaction in classes and open dialogue between the teachers and the principal. P. &amp; F. Committee are dedicated to working hard to build relationships and fundraising for the students including school camp and classroom resource, the P. &amp; F. committee worked tirelessly on our new Playscape Playground. The parents also undertook NCVISSA Winter Carnival catering, fundraising through the AFL Football Tipping Competition and overseeing the very successful Cultural Night.</p> <p><b>Teachers</b> – Wonderful working environment that promotes positive well being amongst staff, students and parents.</p> <p><b>Students</b> – work and play in a happy, friendly environment mixing with all year levels.</p> <p>A positive relationship exists between the school and the parish community, and with the absence of a Parish Priest we were blessed to have Geraldton priests to preside over School Masses and the Sacraments.</p> <p>Parents are content with the school administration, teachers and students' progress as shown from interviews conducted with parents during the year.</p> <p>A parent survey that was conducted for the school by Insight SRC, allowing the school to analyse this data and work on areas that need improvement.</p>			
8.	Post-school destinations	<p>Our Year Six students' high school destinations are as follows:</p> <p>1 student to Nagle Catholic College, Geraldton</p> <p>2 students to Northampton District High School.</p> <p>1 student to Santa Maria College, Perth</p> <p>1 student to Yanchep District High School</p> <p>1 student to Mater Dei College Edgewater</p>			
9.	School Income	Please view the following link: <a href="http://www.myschool.edu.au">http://www.myschool.edu.au</a> for more information.			
10.	Value Added	<p>Our school has value added to our school's circumstances as follows:</p> <ul style="list-style-type: none"> <li>Continuation with the Lexile Reading program for Years 3-6 and Athletics program for Years 3-6. Getting great results from these initiatives.</li> <li>The staff continued to focus on the development of the children's Literacy and Numeracy.</li> <li>As a staff our focus for Professional Development included Grammar and the Australian Curriculum, Visible Learning, the Integration of Information Communication, Technology (ICT) across all facets of the curriculum, a Bluearth refresher course and First Aid renewal.</li> <li>We continued with our environmental focus for Reuse, Recycle and Reduce.</li> <li>Six new Chrome book laptops were purchased ensuring each child is kept up to date with IT. The school also purchased a new TV for the Church to enable the children to participate more in the Masses.</li> <li>We commenced our new Playscape playground with most of the work being completed by the Parent &amp; Friends' Association members. We anticipate completion in 2015 with the bike track the next thing to be done.</li> <li>A new car was purchased for the School Principal</li> <li>Skylights were installed in walkway so we should see savings in electricity.</li> <li>Painting of the external walls in walkway and undercover areas gave the school a fresh new look.</li> </ul>			

