



ST MARY'S SCHOOL NORTHAMPTON

SCHOOL PERFORMANCE DATA 2015

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION																
1.	Contextual Information	<p>St Mary's School, Northampton, is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolment for 2015 was 63 students from Kindergarten to Year Six.</p> <p>St Mary's was originally established in 1874 and has a rich history of service by several religious orders; most notably the Presentation Sisters whose involvement spanned 90 years. The first lay principal arrived at St Mary's School in 1990.</p> <p>The current buildings were established in 1964 and further extensions were completed in 1994. In 2004, renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009, a new undercover walkway was completed and a new entrance statement. In 2011, we officially opened our new Office, Library and Multipurpose Room with thanks to the Federal Government Building Education Revolution.</p> <p>St Mary's School has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the School Motto, 'For God and Country', the St Mary's School community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.</p>																
2.	Teacher Standards and Qualifications	<p>Qualifications of the Teaching Staff.</p> <ul style="list-style-type: none"> • Diploma of Teaching – 2 • Bachelor of Arts in Education – 3 • Bachelor of Education – 5 • Bachelor of Early Childhood Education – 1 • Graduate Certificate in Religious Education – 1 																
3.	Workplace Composition	<p>Staffing includes</p> <ul style="list-style-type: none"> • One female Principal • Four female full-time Teachers • Two female part-time Teachers • One male part-time IT Teacher • Two female part-time Administration Officers • One female part-time Aboriginal Teacher Assistant • Six female part-time Education Assistants • Two female part-time Cleaners • One male part-time Gardener 																
4.	Student Attendance at School	<p>Whole school attendance percentage was 89.61% broken down to class levels below:</p> <table border="0"> <tr> <td>Year PP</td> <td>89.29%</td> <td>Year 1</td> <td>92.69%</td> <td>Year 2</td> <td>94.40%</td> <td>Year 3</td> <td>93.56%</td> </tr> <tr> <td>Year 4</td> <td>89.06%</td> <td>Year 5</td> <td>76.36%</td> <td>Year 6</td> <td>91.95%</td> <td></td> <td></td> </tr> </table> <p><i>This information is collated from SEQTA 2015 School Performance Report (11/12/16)</i></p> <p>Absenteeism is managed each day by phoning the parents of any child that is absent and a telephone call or note has not been received by the school. Also, the school sends home follow up Absentee Letters if these have not been sent to the classroom teacher.</p> <p>Any families which have chronic absenteeism are managed by the Principal and/or Aboriginal Teacher Assistant who follows up with the families by way of telephone calls or home visits.</p>	Year PP	89.29%	Year 1	92.69%	Year 2	94.40%	Year 3	93.56%	Year 4	89.06%	Year 5	76.36%	Year 6	91.95%		
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5.	Senior Secondary Outcomes	Not Applicable			
6.	NAPLAN Information Percentage of Year Three & Five students meeting Minimum Standards in National Reading, Writing, Language Conventions and Numeracy benchmarks (Benchmark results 2015)	Learning Area	Year Three	Year Five	Year Seven
		Numeracy	87%	100%	N/A
		Reading	100%	75%	N/A
		Language Conventions	67%	75%	N/A
		Spelling	100%	100%	N/A
		Writing	87%	75%	N/A
7.	Parent, Student and Teacher Satisfaction	<p>Parents:</p> <ul style="list-style-type: none"> • Large amount of parental support, involvement and interaction in the classrooms and wider school community. • Lines of communication are open, promoting dialogue between parents, teachers and Principal. • The School Board worked tirelessly through the year to assist the Principal with decision making and financial direction. • The P&F are committed and dedicated, working on community building, relationships and fundraising for the students including the Year 5/6 Camp, classroom resources and the Naturescape Playground. • The parents also undertook various fundraising catering jobs including the NCVISSA Winter Carnival, Knights of the Southern Cross, Melbourne Cup Luncheon and other community functions. • Fundraising also took place through the AFL Football Tipping Competition, the very successful Art Cultural Night and Melbourne Cup Luncheon. <p>Teachers:</p> <ul style="list-style-type: none"> • Willing to help out with extra curricula activities. • Work together for the best interests of the school and students. • Wonderful working environment that promotes positive well being amongst staff, students and parents. • Encouraging and accepting of parent help. • Regularly attend PD, Staff Meetings and PLCs. • Flexible with all facets of school life. • Open to learning and advice. <p>Students:</p> <ul style="list-style-type: none"> • Generally work and play in a happy, friendly manner, mixing with all year levels. • Enjoy extra curricula activities, for example Sport, incursions, excursions <p>Parish:</p> <ul style="list-style-type: none"> • A positive relationship exists between St Mary's and the Parish community. • The appointment of Father Tai Trinh as the Priest in Charge has added to this relationship. • Principal is a member of the Parish Council. <p>A Staff, Parent, School Board and Student survey is being conducted for the school by Insight SRC in 2016. This will provide additional information in regards to areas that the school is doing well in and areas that require further development.</p>			

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8.	Post-school destinations	<p>Our Year Six students' high school destinations are as follows:</p> <ul style="list-style-type: none"> • Two students to Nagle Catholic College, Geraldton • Two students to Geraldton Grammar School, Geraldton • One student to Hale School • One student to Home Schooling
9.	School Income	<p>Please view the following link: http://www.myschool.edu.au for more information.</p>
10.	Value Added	<p>Our school has value added to our school's circumstances as follows:</p> <ul style="list-style-type: none"> • Continuation with the Lexile Reading program for Years Three to Six with student progress noted. • Continuation with the Athletics program for Years Two to Six with student progress noted. • The staff continued to focus on the development of the children's Literacy and Numeracy. • As a staff, our focus for Professional Development included the Australian Curriculum, Visible Learning (feedback), First Aid renewal, Year of Mercy, Cultural Immersion and Protective Behaviours. • We continued with our environmental focus for Reuse, Recycle and Reduce. • St Mary's School received a certificate acknowledging ten years as a Waterwise School. • Seventeen new laptops were purchased for the Computer Lab, replacing the aging desktop devices. • We continued the development of the Naturescape playground with a concrete bike track installed. • A new photocopier was purchased for the Staff Workroom. • A new bore with a solar pump was purchased, reflecting our desire for environmentally friendly practices. • A new shade sail was installed over the K/PP sandpit.