

*St Mary's
School*



Evangelisation
Plan



2016 - 2018



2016 – 2018 EVANGELISATION PLAN

Helping Students Develop as Whole Persons

School: St Mary's School

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EVANGELISATION PLAN

A school Evangelisation Plan should be for three years, but reviewed annually. It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

The following sheets are templates which can be reproduced as required.

Link to QCS Tool:

101 Systematic Evangelisation Planning

http://intranet.cathednet.wa.edu.au/Office/school_improvement/Pages/default.aspx

EVANGELISATION PLAN 2016 - 2018
(Integrating Catholic Faith, Life and Culture)

The Evangelisation Plan addresses three areas:
staff, students and community.

The Evangelisation process contains a number of essential elements.

They are:

- The Christian Vision of the Human Person
 - Christian Witness
 - Primary Proclamation
 - Catechesis

These four essential elements of Evangelisation
start in the family and Parish and find expression in the Catholic school.

The Evangelisation Plan offers experiences in a Catholic school for
building and nurturing of faith in our community.

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to students' lives

CHRISTIAN WITNESS

Christian witness is the behaviour that expresses one's personal relationship with Jesus Christ, the Son of God and the Son of Man.

“This is given through actions and words that reflect a *Christ-like* presence and a *Christ-like* love to others.”
(*Bishops Mandate p.12, para.18*)

(*Reference Topic 3 GDC File*)

HOW WILL WE PROMOTE STAFF CHRISTIAN WITNESS?

What opportunities will we offer staff to develop/deepen personal relationships with Christ?

- Staff Prayer
- Staff Retreat
- Staff Professional Development in Religious Education (knowledge and faith formation)
- Staff Masses – including staff blessing and school blessing
- Special/Eucharistic Minister Training
- Staff Christian Service
- Regional Commissioning Mass
- Upskilling of Feast Day knowledge, awareness and prayer
- Pastoral care for other staff
- Establishing a school climate where all staff feel inclusive regardless of where individuals are at with their own personal faith journey
- Involvement in school based faith initiatives such as Fruit of the Spirit
- Emailing the Good News each week to each staff member
- Clear communication in regards to expectations for staff attendance at specific school events
- Building and establishment of a sense of community
- Assistance with Accreditation requirements
- Visiting guest speakers
- Joining with the school in liturgy, prayer and Sacraments
- Provide opportunities for participation in the life of St Mary's Parish
- Ongoing discussions of Catholic Education issues
- Background reading, preparation and understanding of the RE Units of Work
- Information booklet for Staff on various aspects of Religious Education
- St Mary's School 150 Years Anniversary Celebrations in 2018

What Christian Witness activities do we need to promote?

- Activities where staff are provided with the opportunities to demonstrate behaviour, that is thoughts, words and actions, which reflect their personal relationship with God. Activities that allow staff to be Christ-like as they go about their daily duties and life at school, and in the wider community

Witness to harmony with God

- Active participation in Staff Prayer
- Input and participation into annual Staff Retreat
- Active participation in Religious Education Professional Development
- Implementation of learnings from Religious Education Professional Development into all aspects of life
- Attendance and participation in Staff Masses
- Responding to the call for assistance in various Church Ministries
- Increasing personal knowledge of all aspects of Religious Education
- Reading of various Religious Education publications (The Good News, Australian Catholic Magazine, RE Units of Work etc)
- Active participation in all aspects of liturgical life in and out of school
- Attendance at all school related events
- Self-reflection on thoughts, words and actions in daily life

Effectiveness Indicator &

Observations of Practice

- Staff attendance records
- Staff discussion observations
- Staff participation observation
- Staff feedback - written
- Individual staff discussions
- Specific examples of practice
- Staff Accreditation records

<p>Witness to harmony within</p> <ul style="list-style-type: none"> • Active participation in Staff Prayer • Input and participation into annual Staff Retreat • Implementation of learnings from Religious Education Professional Development into all aspects of life • Attendance and participation in Staff Masses • Responding to the call for assistance in various Church Ministries • Increasing personal knowledge of all aspects of Religious Education • Reading of various Religious Education publications (The Good News, Australian Catholic Magazine, RE Units of Work etc) • Active participation in all aspects of liturgical life in and out of school • Attendance at all school related events • Self-reflection on thoughts, words and actions in daily life <p>Witness to harmony with others</p> <ul style="list-style-type: none"> • Responding to the call for assistance in various Church Ministries • Active participation in all aspects of liturgical life in and out of school • Attendance at all school related events • Participation and reflection on Staff Christian Service • Demonstration of pastoral care for other staff, students and the wider school community • Establishing a school climate where all staff feel inclusive regardless of where individuals are at with their own personal faith journey • Involvement in school based faith initiatives such as Fruit of the Spirit • Building and establishment of a sense of community • Engagement with visiting guest speakers • Joining with the school in liturgy, prayer and Sacraments • Participation in the life of St Mary's Parish • Discussion of Catholic Education issues • St Mary's School 150 Years Anniversary Celebrations in 2018 <p>Witness to harmony with creation</p> <ul style="list-style-type: none"> • Participation in Staff Prayer with focus on the environment • Participation in Staff Christian Service involving environmental community groups 	
<p>Staff Formation</p> <p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events, Staff Christian Service</p> <p>Various dates over the course of the year</p> <p>All staff as much as possible, taking into account working hours, position, audience, purpose</p>	<p>Effectiveness Indicator</p> <ul style="list-style-type: none"> • As above
<p>Leadership Formation</p> <p>As above and including CPPA Conference and Events, Leaders' Forum, Regional Principal Meetings and study at UND</p>	<p>Effectiveness Indicator</p> <ul style="list-style-type: none"> • As above

PRIMARY PROCLAMATION

“Primary proclamation aims to call people to accept initial personal relationships with Jesus Christ himself as their Lord and saviour.”

“Primary Proclamation calls for conversion to the person of Jesus.”
(Paragraph 44 Bishop’s Mandate, p.25)

(Reference: Topic 4 GDC File)

PROMOTING PERSONAL RELATIONSHIPS WITH JESUS - RELIGIOUS AWARENESS (Topic 4)

<p align="center">Sacred Focus (Classroom prayer centre, chapel, crucifix etc)</p>	<p align="center">Reverence Sign (‘Etiquette’, expressions of reverence)</p>	<p align="center">Effectiveness Indicators (What signs are there that students respect the sacred places and signs in the school?)</p>
<ul style="list-style-type: none"> • Our Lady in Ara Coeli Church (on site) • Crucifixes in every room (on wall) – new one in the K/P and office • Prayer tables in every classroom and front office – new table clothes needed for K/P • RE Resources Box in every classroom • Class Bibles (Year 3 -6) • Class Bibles (Kindy – Year 3) • Bible App (Kindy – Year 6) • Sets of Rosary Beads • Statue of Mary in every classroom • School Prayer on display in every classroom • Prayer Booklet (formal) update & present to staff. Use references to RE Units of Work. Add to school website. Promote the use of thy in Hail Mary. 	<ul style="list-style-type: none"> • Reverent actions (Sign of the Cross, blessing with holy water at font, genuflecting/Sign of Peace) • Daily prayer/praying quietly/reflection/meditation – bring the prayer focus towards the prayer table • Ritual gestures - standing, kneeling, sitting, bowing • Quiet reverence in Church and at the Grotto in the Church • Grotto for meditation • Participation through responses in prayer, liturgy and at Mass • Recognising the class altar, Church and Grotto as sacred places • Participation in responses during Mass • Protocol of receiving the Eucharist • Ensuring prayer tables are dressed according to Church seasons/Liturgical Calendar • At the beginning of each Mass, one aspect/protocol is to be discussed and students asked to pay particular attention to during the Mass (as per GDC File – Topic 6). Review at the end of Mass. • Feast of Mary, decorate the Grotto and use for meditation 	<ul style="list-style-type: none"> • Observation on entering and leaving church • Level of participation • Level of understanding and respect • Deepening the understanding of rituals and gestures and why we do them e.g. Why do we bless ourselves and what does it mean?

PROMOTING PERSONAL RELATIONSHIPS WITH JESUS - PRIMARY PROCLAMATION

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
For God and Country	<ul style="list-style-type: none"> • Shrove Tuesday – Term 1 • Ash Wednesday – Term 1 (M) • Lent/Holy Week/Easter – Term 1 (L) • Project Compassion – Term 1 • St Patrick's Day – 17 March • Communio – Term 2 (M) • NAIDOC Week – Term 2 (M) • Feast of Ascension – 8 May • Feast of Pentecost – 15 May • Feast of Trinity – 22 May • Feast of The Most Holy Body & Blood of Christ – 29 May • Feast of Sacred Heart – 3 June • Mary MacKillop Feast Day – 8 August (L) • Assumption of Mary – 15 August (M) • Feast Day of the School – 8 September (M) • Mission Week – Term 4 (M) • Feast of All Saints/All Souls – 1 November (M) • Advent/Christmas – Term 4 • Sacraments - Reconciliation (L), Eucharist (M), Confirmation (M) • Saturday Night Family Masses – one/term (M) • Catholic Education Week • St Mary's School 150 Years Anniversary Celebrations in 2018 	<ul style="list-style-type: none"> • Whole School Masses • Sacramental Commitment Masses (M) • Blessing of school buildings at beginning of the year • Years 3-6 Reconciliation (Lent, Advent, Holy Communion, Confirmation) • Rosary Focus - May & October • Holy Week – Stations of Cross (Year 5/6) • Sacrament of Confirmation, Eucharist & Reconciliation • Class Feast Focus • Christmas Concert • Class Liturgies - Easter • Staff modelling • School Calendar to highlight Feast Days through Mass Planner • Reflect on Readings & Gospels prior to whole school Masses • Mention Feast Days and Religious Events at Assembly & in School Newsletter • Communio Week Events 	<ul style="list-style-type: none"> • To highlight events and protocols to parents through the School Newsletter, Assemblies & School Website • Flyers for the Year of Mercy & Family Mass – advertise all events NN - flyer in the church • Board and P&F involvement • Church/School Grounds/Classrooms • Northampton News • Parish Council Meeting • The Sower • Shire Website • CEWA News 	<ul style="list-style-type: none"> • Evidence of understanding and respect of protocols with our rituals • To show reverence in Church before, during and after liturgies • Students seeking clarification & support from teacher Refer to GDC File Topic 6 • Level of student and parent participation • Staff up-skilling to assist with student understanding

Staff Formation	How	When	Who	Effectiveness Indicators
<p>How, as a staff, do we foster our own personal relationship with Jesus?</p> <p>How do we, as a staff, demonstrate our relationship with Jesus in our everyday life?</p> <p>How do we reflect our relationship with Jesus when working with others and creation?</p>	<p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events, Staff Christian Service</p>	<p>Various dates over the course of the year</p>	<p>All staff as much as possible, taking into account working hours, position, audience, purpose</p>	<ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff feedback - written • Individual staff discussions • Specific examples of practice • Staff surveys • Annual yearly reflection • Individual personal reflection • Completion of y charts
<p>Leadership Formation</p> <p>Does the Principal demonstrate an active relationship with Jesus?</p> <p>Is this relationship reflected in day to day thoughts, words and actions?</p>	<p>As above</p>	<p>Also including CPPA Conference and Events, Leaders' Forum, Regional Principal Meetings and study at UNDA</p>		<ul style="list-style-type: none"> • As above • Self reflection

INITIATORY CATECHESIS

Initiatory Catechesis is an apprenticeship in the 'formation' on how to relate with Christ through the means he left his community 'church'.
Its focus is the means for entering into experiences of Christ.

Initiatory Catechesis is an apprenticeship in the formation of the entire Christian life joined to Christ our teacher.
Initiatory catechesis deepens belief (as distinct from simply knowledge) in Christ's teachings.
Initiatory catechesis is following an acceptance of Jesus Christ and striving to deeply live a Christian life.
(Bishops Mandate par. 52-56 p.28)

Within the area of Initiatory Catechesis,
the experiences of Jesus are entered into through the four pillars of Catholic faith:

- Creed
- Sacraments
- Commandments (Life in Christ)
- Prayer

APPRENTICESHIP IN THE BELIEVING COMMUNITY - THE APOSTLES' CREED (*Topic 5*)

BELIEFS TO BE PROCLAIMED (Major Theme)	FEAST/EVENT (When?)	WAYS BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR	
<p><i>I believe in God, The Father almighty, creator of heaven and earth</i> Experiences of the yearning and questions in the human heart e) created in relationship with God and in</p> <ul style="list-style-type: none"> - Harmony within 	<ul style="list-style-type: none"> • Fruit of the Spirit (FoS) – all year 	<ul style="list-style-type: none"> • Newsletters • Posters • Student Leadership Day at Geraldton Camp School & follow up Spiritual Leadership Day at school (FoS & Student Leadership Roles) • Tokens • Faction Tally 	<ul style="list-style-type: none"> • Observations • Number of tokens • Class discussions • Relationships within the school 	
<ul style="list-style-type: none"> - Harmony with each other 	<ul style="list-style-type: none"> • Project Compassion – T1 • Communio – T2 • NAIDOC Week – T2 • Mission Week – T4 • Holy Year 2016 	<ul style="list-style-type: none"> • Newsletters • Fundraising • Posters • Liturgies • Mission Boxes • DVDs • Communio Webcast • Classroom Activities • Guest Speakers • Meals on Wheels • Staff Retreat • Staff Christian Service 	<ul style="list-style-type: none"> • Responsiveness to almsgiving and caring for other by staff, students & community • Observations • Discussions • Annual review of practices 	
<ul style="list-style-type: none"> - Harmony with creation 	<ul style="list-style-type: none"> • Waterwise School • Enviro Week • General day to day care of school 	<ul style="list-style-type: none"> • Recycling • Newsletters • Guest Speakers • Posters • Vegie Garden • School/Church Clean Up 	<ul style="list-style-type: none"> • Responsiveness to almsgiving and caring for environment by staff, students & community • Observations • Discussions • Annual review of practices 	
STAFF FORMATION	HOW	WHEN	WHO	EFFECTIVENESS INDICATOR
Increase staff knowledge of The Creed and what it actually means.		Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events	All staff as much as possible, taking into account working hours, position, audience, purpose	<ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation

LEADERSHIP FORMATION

Increase personal knowledge of The Creed and what it actually means.

Discuss aspects of The Creed at Monday Assembly.

Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events, Monday Assemblies

- Staff feedback - written
- Individual staff discussions
- Individual personal reflection

- As above
- Self reflection
- Reflection on Monday Assembly discussions

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: EUCHARIST (Topic 6)

EUCHARIST:

How will our school life seek to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist?

- Focus on internal participation
- Y chart on what non-verbal awareness of sacredness of the Eucharist looks like, sounds like, feels like
- Leading students to think about active participation in the Eucharist – not just the external behaviours

How frequently will our students participate in celebrations of the Eucharist to be 'apprenticed' in this act of worship?

- School Masses – 3 x per term
- Reconciliation – During Lent, Advent and prior to celebrating Sacraments
- Family Masses – 1 x term on a Saturday night
- Class Liturgies/Prayers at the conclusion of each RE Unit of Work – one a term

What practices or strategies have been used in our school to 'apprentice' students

- in expressing thanks to God for blessings?
 - Grace before Meals
 - Prayers of Thanksgiving
 - Fundraising/praying for those in need
- in the sacredness of the scriptures?
 - Reflect on the Readings/Gospel prior to going to Mass
 - The use of Bibles in classroom teachings
 - K/PP going to Sunday School Session during Mass at Nagle Centre – demand on staff
- the real presence of Jesus in the Eucharist?
 - Teaching the significance of the red light near the tabernacle
 - Teaching the significance of the kneeling behaviours after Communion
 - Teaching the significance of the Consecration

How will our school seek to 'apprentice' students?

- to develop in general the skills needed to prepare for active participation?
 - Make banners for Masses/Liturgies
 - Students have active roles in the Mass (read the Readings and Prayers of Faithful, Altar Servers, Offertory Procession, sing, operate the PowerPoint, be a part of choir, attend Family Masses)
- to prepare personally before each and every school celebration of the Eucharist?
 - Explicit teachings of protocols of behaviour during the Eucharist
 - The use of silence at certain points of readings and prayers

EFFECTIVENESS

INDICATOR

- eg attentiveness, participation
- Observations
 - Class discussions
 - Answers on y chart
 - Recall of answers on y chart
 - Participation in the Eucharist, prayers & liturgies
 - Recall and references to scripture & Bible stories

STAFF FORMATION	HOW	WHEN	WHO	EFFECTIVENESS INDICATOR
<p>Increase staff knowledge of the Eucharist and what it actually means.</p> <p>Provision of opportunities for Staff to celebrate the Eucharist as a Staff.</p>	<p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p> <p>Beginning & end of the School Year</p>	<p>All staff as much as possible, taking into account working hours, position, audience & purpose</p> <p>All staff as much as possible, taking into account working hours, position, audience & purpose</p>	<ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff feedback - written • Individual staff discussions • Individual personal reflection 	
<p>LEADERSHIP FORMATION</p> <p>Continue to increase knowledge of the Eucharist and what it actually means.</p> <p>Provision of opportunities for Staff to celebrate the Eucharist as a Staff.</p>	<p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p>		<ul style="list-style-type: none"> • As above • Self reflection 	

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: Penance

<p>PENANCE How will our school seek to apprentice students</p> <ul style="list-style-type: none"> - teaching the regular examination of conscience? <ul style="list-style-type: none"> • Discussing what an Examination of Conscience is with the students • Practising an Examination of Conscience is with the students • Exposing the students to a variety of Examinations of Conscience with the students • Demonstrating the link between an Examination of Conscience with the Sacrament of Reconciliation - teaching them to pray a prayer of sorrow to God for sins? <ul style="list-style-type: none"> • Adding Prayer of Sorrow to scope and sequence of prayers to be taught in each year level • Having examples displayed in the classrooms • Providing examples on the School Website • Providing examples of Prayers of Sorrow for parents to use with their students at home <p>How often will our students have opportunities to celebrate Penance for their 'apprenticeship' in its celebration?</p> <ul style="list-style-type: none"> • Reconciliation – During Lent, Advent and prior to celebrating Sacraments 	<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <ul style="list-style-type: none"> • Observations • Class discussions • Recall of words of Prayer of Sorrow • Participation in the Sacrament of Penance 		
<p>STAFF FORMATION Increase staff knowledge of Penance and what it actually means.</p> <p>Provision of opportunities for Staff to participate in an Examination of Conscience.</p>	<p>HOW</p> <p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p> <p>Various times during the course of the year</p>	<p>WHEN</p> <p>All staff as much as possible, taking into account working hours, position, audience & purpose</p> <p>All staff as much as possible, taking into account working hours, position, audience & purpose</p>	<p>WHO</p> <p>EFFECTIVENESS INDICATOR</p> <ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff feedback - written • Individual staff discussions • Individual personal reflection
<p>LEADERSHIP FORMATION Continue to increase knowledge of Penance and what it actually means.</p> <p>Provision of opportunities for Staff to participate in Examinations of Conscience.</p>	<p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p>		<ul style="list-style-type: none"> • As above • Self reflection

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: CONFIRMATION

<p>CONFIRMATION</p> <p>How will our school seek to apprentice students</p> <ul style="list-style-type: none"> - in relating the gifts of Confirmation to the issues of their lives? <ul style="list-style-type: none"> • Explicitly teaching the Gifts of the Holy Spirit • Explicitly teaching the Fruit of the Holy Spirit • Providing real life examples of how the Gifts and Fruit of the Holy Spirit can help in all facets of life • Full implementation of the Fruit of the Spirit Program • Integration of the Gifts and Fruit of the Holy Spirit across all areas of the curriculum • Displays of the Gifts of the Holy Spirit in the classroom • Displays of the Fruit of the Holy Spirit in the classroom • References of the Gifts and Fruit of the Holy Spirit in the School Newsletter • References of the Gifts and Fruit of the Holy Spirit on the School Website • Invite Parish Priest to speak on this topic • Invite other members of the School Community to speak on this topic • Student interviews on Fruit of the Holy Spirit in the School Newsletter 	<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <ul style="list-style-type: none"> • Observations • Class discussions • Application of gifts of Confirmation to real life examples • Identification of gifts of Confirmation in real life examples • Answers provided by student in interviews on Fruit of the Holy Spirit for the School Newsletter
<p>STAFF FORMATION</p> <p>Increase staff knowledge of the gifts of Confirmation and what it actually means.</p> <p>HOW</p> <p>WHEN</p> <p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p> <p>WHO</p> <p>All staff as much as possible, taking into account working hours, position, audience & purpose</p> <p>LEADERSHIP FORMATION</p> <p>Continue to increase knowledge of the gifts of Confirmation, what it actually means and exhibit real life application examples.</p> <p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Various Liturgical Events</p>	<p>EFFECTIVENESS INDICATOR</p> <ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff feedback - written • Individual staff discussions • Individual personal reflection • As above • Self reflection

APPRENTICESHIP IN COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER (*Topic 8*)

<p>Formal Prayer</p> <p>Prayer</p> <ul style="list-style-type: none"> • Sign of the Cross • St Mary's School Prayer • Our Father • Hail Mary • Glory Be • Grace before Meals • Morning Offering • Act of Contrition • The Rosary • The Apostles Creed • Mass Responses <p>Allocate year where each prayer should be introduced and known</p>	<p>Year</p> <p>Refer to Prayer Booklet</p>	<p>When integrated into the school day</p> <ul style="list-style-type: none"> • Beginning and end of the day. • Beginning of lunch. • Commencing at all times with making the Sign of the Cross correctly and reverently • Reflect on Holy Family prior to work by writing JMJ (Jesus, Mary, Joseph) at top of all work – look at starting next year • The Rosary during the months of May and October and on Our Lady's Birthday • Prayer Booklet and Liturgy protocols for staff to use within classrooms. To be updated • Prayer Booklet sent home at the start of school year to each family. • Prayer Booklet to be uploaded to the School Website • Introduce WWJD, What Would Jesus Do? 	<p>Effectiveness Indicators <i>(Do students know the basic formal prayers?)</i></p> <ul style="list-style-type: none"> • Student participation in prayers • Publishing prayers in the Newsletter • Teacher knowledge of Scope & Sequence of Prayers to be taught • Assessment of prayer knowledge by classroom teachers in RE 	
<p>Staff Formation</p> <p>Introduce Staff to the Prayer Scope and Sequence.</p> <p>Increase staff knowledge of the prayers beyond recital level.</p>		<p>How</p> <p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, Scope and Sequence Prayer Booklet and display</p>	<p>When</p> <p></p> <p>Who</p> <p>Teachers & Education Assistants</p>	<p>Effectiveness Indicators</p> <ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff knowledge of scope and sequence

<p>Leadership Formation Examination of ways to unpack formal prayers with staff, students and the school community.</p> <p>Model to the school community the importance of prayer, integrating into all aspects of school life.</p> <p>Allocate time for personal prayer.</p>		<p>Staff Meetings/PLC, Staff and Guest Speakers, Professional Development Days, School Community events</p> <p>All members of the School Community</p>	<ul style="list-style-type: none"> • As above • Self reflection
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APPRENTICESHIP IN COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER

<p>Informal Prayer Intention</p> <ul style="list-style-type: none"> • Thanksgiving • Petition • Contrition • Adoration 	<p>Year</p>	<p>When integrated into the school day</p> <ul style="list-style-type: none"> • Whole school/class/individual prayer at various times of the day (in classroom, at Assembly, at different school events etc) • Teach and review aspects of informal prayer (GREAT Prayer Formula) • Special intentions/spontaneous prayer (in the classroom, at Assembly, at different school events etc) • Prayers of Intercession (in the classroom, at Assembly, at different school events etc) • Informal prayers of praise at the beginning of the day • Informal prayers of thanksgiving at the end of the day • Defining four types of prayer with students • Display posters of four types of prayer in classrooms 	<p>Effectiveness Indicators Sufficient opportunity to pray informally</p> <ul style="list-style-type: none"> • RE Prayer Booklets • Classroom displays • Assessment of written prayers • Work samples 					
<p>Staff Formation Investigate the option for a future Staff Retreat (2016) to be focused on prayer.</p> <p>Discuss and investigate formal versus informal prayer.</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">How</td> <td style="width: 33%;">When</td> <td style="width: 33%;">Who</td> </tr> <tr> <td>Staff Retreat in 2016</td> <td></td> <td>All staff</td> </tr> </table>	How	When	Who	Staff Retreat in 2016		All staff	<p>Effectiveness Indicators</p> <ul style="list-style-type: none"> • Staff discussion observations • Staff participation observation • Staff knowledge of four types of informal prayer • Staff Retreat feedback
How	When	Who						
Staff Retreat in 2016		All staff						
<p>Leadership Formation Examination of ways to unpack informal prayers with staff, students and the school community.</p> <p>Model to the school community the importance of prayer, integrating into all aspects of school life.</p> <p>Allocate time for personal prayer.</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Staff Meetings/PLC, Community Staff and Guest Speakers, Professional Development Days, School Community events</td> <td style="width: 40%;">All members of the School</td> </tr> </table>	Staff Meetings/PLC, Community Staff and Guest Speakers, Professional Development Days, School Community events	All members of the School	<ul style="list-style-type: none"> • As above • Self reflection 				
Staff Meetings/PLC, Community Staff and Guest Speakers, Professional Development Days, School Community events	All members of the School							

Date Written: 29 May 2015

Date Reviewed: _____

Date Reviewed: _____