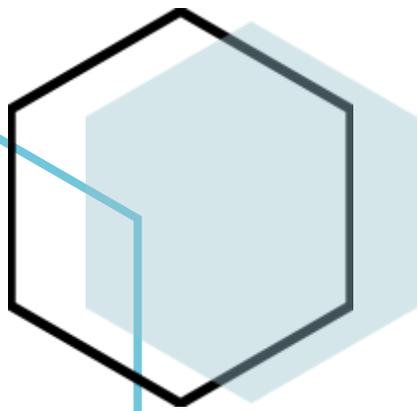


2017 Annual Report

St Mary's School
Northampton

St Mary's School provides an education that endeavours to equip each child with the Christian values and life skills necessary to meet the challenges of a changing world.



INTRODUCTION

The Annual Report has two parts. Part One is the 'School Performance Information'. This section includes information relating to context, teacher standards and qualifications, workforce composition, attendance, NAPLAN, school community satisfaction, finances, Annual School Improvement Plan goals and secondary destinations.

Part Two is 'School Community Report' and contains the School Board Chair and a statement of the provisional budget for 2018.

Part One

Publication of Information Relating to School

CONTEXTUAL INFORMATION

St Mary's School, Northampton, is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolments for 2017 were 50 students from Kindergarten to Year Six.

St Mary's was originally established in 1868 and has a rich history of service by two religious orders, the Sisters of St Joseph of the Sacred Heart and the Sisters of the Presentation of the Blessed Virgin Mary. The first lay principal arrived at St Mary's School in 1990.

The current buildings were established in 1964 and further extensions were completed in 1994. In 2004, renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009, a new undercover walkway was completed and a new entrance statement. In 2011, we officially opened our new Office, Library and Staffroom with thanks to the Federal Government Building Education Revolution. In 2016, internal renovations were undertaken to the old Administration Block, including the removal of an internal wall, to create a flexible learning space. Three of the four classrooms were painted internally in 2017 and plans made for new carpets and lino to be laid in these classrooms during the 2018 January school holidays.

St Mary's School has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the School Motto, 'For God and Country', the St Mary's School community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.



TEACHER STANDARDS AND QUALIFICATIONS

Qualifications of the Teaching Staff:

- Diploma of Teaching – 1
- Diploma in Education – 1
- Bachelor of Arts in Education – 3
- Bachelor of Arts in Business Education – 1
- Graduate Diploma in Education – 1
- Bachelor of Education – 5
- Bachelor of Early Childhood Studies – 1
- Graduate Certificate in Religious Education – 1
- Master of Education – 1

***Some of the teaching staff have more than one qualification.

WORKFORCE COMPOSITION

Staffing includes

- One female Principal
- Three female full-time Teachers
- One male full time Teacher
- Three female part-time Teachers
- One male part-time Teacher
- Two female part-time Administration Officers
- One female part-time Aboriginal Teacher Assistant
- Five female part-time Education Assistants
- Two female part-time Cleaners
- Two male part-time Gardener

***Some of the staff have more than one role.

STUDENT ATTENDANCE AT SCHOOL

Whole school attendance percentage was 90.77% broken down to class levels below:

| | |
|------------|--------|
| PP | 90.45% |
| Year One | 89.31% |
| Year Two | 93.24% |
| Year Three | 90.55% |
| Year Four | 89.37% |
| Year Five | 95.18% |
| Year Six | 87.33% |

2017 Annual Report



This information is collated from SEQTA 2017 School Performance Report (08/12/17).

Absenteeism is managed each day by phoning the parents of any student that is absent and a telephone call, email or note has not been received by the school. Also, the school sends home follow up Absentee Follow Up Letters if an explanation has not been sent to the classroom teacher.

Any families which have chronic absenteeism are managed by the Principal who follows up with the families by way of telephone calls or meetings.

NAPLAN ANNUAL ASSESSMENTS

Percentage of Year Three and Five students at or above the minimum standard in NAPLAN Reading, Spelling, Writing, Grammar and Punctuation, and Numeracy (Benchmark Results 2017):

| Learning Area | Year Three | Year Five | Year Seven |
|----------------------------------|------------|-----------|------------|
| Numeracy | 100% | 100% | N/A |
| Reading | 100% | 100% | N/A |
| Grammar & Punctuation | 100% | 100% | N/A |
| Spelling | 100% | 100% | N/A |
| Writing | 100% | 100% | N/A |

School Mean for Year Three and Five students in NAPLAN Reading, Spelling, Writing, Grammar and Punctuation, and Numeracy (Results 2017):

| | Grammar & Punctuation | Numeracy | Reading | Spelling | Writing |
|--------------------------------------|-----------------------|-----------------|-----------------|-----------------|-----------------|
| YEAR 3 St Mary's School Mean | Band 3 369.7 | Band 3 348.0 | Band 4 396.0 | Band 3 360.8 | Band 3 369.0 |
| YEAR 3 Australian Schools Mean | Band 5 439.3 | Band 4 409.4 | Band 5 431.3 | Band 4 416.2 | Band 4 413.6 |
| YEAR 5 St Mary's School Mean | Band 6 491.9 | Band 6 496.3 | Band 6 498.3 | Band 5 471.1 | Band 5 461.9 |
| YEAR 5 Australian Schools Mean | Band 6 499.3 | Band 6 493.8 | Band 6 505.6 | Band 6 500.9 | Band 5 472.5 |



PARENT, STUDENT AND TEACHER SATISFACTION

At Enrolment Interviews, when asked why parents have chosen to send their child to St Mary's School, the responses include St Mary's School being recommended by the parents of past and present students and/or this is where they received their primary school education.

In 2017, a School Climate Survey was not undertaken by St Mary's School. In 2018, MMG Education will be surveying the School Community, staff, parents and students. This data collection will provide additional information in regards to parent, student and teacher satisfaction.

SCHOOL INCOME

Please view the following link: <http://www.myschool.edu.au> for more information.

SENIOR SECONDARY OUTCOMES

Not applicable for St Mary's School.

POST-SCHOOL DESTINATIONS

Our Year Six students' high school destinations are as follows:

- Four students to Nagle Catholic College, Geraldton
- One student to Geraldton Grammar School, Geraldton
- One student to Hale School, Perth

ANNUAL SCHOOL IMPROVEMENT

LEARNING

In the Catholic Education Western Australia (CEWA) System Strategic Outcome of Learning, the Literacy focus for St Mary's School for 2017 related to Spelling, including investigating best practice and the development of a whole school approach. All of the work related to Spelling stemmed from the development of a whole school Data Wall in the Staffroom. This Data Wall was based on two axis, the horizontal axis displayed the students' diagnostic results from the Words Their Way Spelling Inventory Assessments, and the vertical axis shows the students' results in the South Australian Spelling Test. The Data Wall became the focus for many professional discussions around student achievement and progress in regards to Spelling. From the Data Wall, classroom teachers made decisions around students who would be involved in Case Managements.

A number of Case Management Meetings were held over the course of the year with all classroom teachers involved. As each Case Management Meeting was held, the process evolved. Adjustments included:

- ensuring all data was dated
- requesting work samples to be provided to all teachers prior to the meeting for prior reading
- collection of Spelling Tests and Writing Samples for analysis
- greater attendance to staying on task and to the allocated time
- ensuring data was collected over time
- ensuring the conversations were based on data

Student progress was noted, to varying degrees, for all of the individual students selected as a participant in Case Management.

As a staff, we spent time analysing our Spelling Data Wall, the South Australian Spelling Test results and the NAPLAN Spelling results. An overview of the 2017 South Australian Spelling Results is below:

Year One – 10 months Spelling Age growth from February 2017 to December 2017
Year Two – 13 months Spelling Age growth from February 2017 to December 2017
Year Three – 15 months Spelling Age growth from February 2017 to December 2017
Year Four – 17 months Spelling Age growth from February 2017 to December 2017
Year Five – 14 months Spelling Age growth from February 2017 to December 2017
Year Six – 13 months Spelling Age growth from February 2017 to December 2017

Average Spelling Age growth from February 2017 to December 2017 was 13 months.

An overview of the 2017 NAPLAN Spelling Results is below:

100% of students in Year Three and Five are at or above the National Minimum Standard.

2017 Annual Report



In 2017, the All Australian Schools Mean Growth from Year Three to Year Five was 97. St Mary's School had a growth of 117, twenty points above the All Australian Schools Mean Growth.

The teaching staff dedicated a considerable amount of time adjusting their teaching and learning programmes to cater for the individual Spelling needs of the students in their class. Discussions with the CEWA School Support Consultant led to an examination of various Spelling programs with the intent of developing a whole school approach. These discussions led to the decision to continue working with Words Their Way, which the majority of classroom teachers were using. As a large percentage of classroom teachers had not been professionally trained in Words Their Way, the School Support Consultant sourced a teacher from a Perth based Catholic school to travel to St Mary's School to upskill the staff in the program. Due to a variety of factors, the Professional Learning could not take place until February 2018. The staff has decided that the following three Spelling programs will form the basis of Spelling at St Mary's School, Letters and Sounds, Sounds Write and Words their Way.

2017 also saw all teachers continuing to engage in the Regional Collaborative School Improvement Project. Four set Pupil Free Days over the course of 2017 enabled all classroom teachers to attend the four days of Professional Learning led by Doctor Lyn Sharratt. As mentioned above, a Spelling Data Wall has been fully implemented and professional conversations conducted on a regular basis. By the end of 2017, Case Management Meetings were fully implemented with regular scheduling, documentation and follow up undertaken on a regular basis. Our involvement culminated in forty educators visiting St Mary's School to conduct Learning Walks and Talks and share in the journey undertaken by the staff.

In the Catholic Education Western Australia (CEWA) System Strategic Outcome of Learning, the Numeracy focus for St Mary's School for 2017 related to the mental recall of basic facts, including investigating best practice and the development of a whole school approach. Classroom teachers experimented with a variety of teaching and learning strategies including timetabling Mental Maths into the beginning of each Numeracy lesson, the use of Maths grids, leaning of times tables through YouTube clips and CDs, utilising playing cards and concrete materials. The Western Australian Curriculum was also examined at a whole school level to examine the specific content, knowledge and skills required at each year level. Further work is required in developing a whole school approach.

ENGAGEMENT

Engagement is the second System Strategic are of focus for CEWA. The Engagement goal for St Mary's School in 2017 related to increased engagement with the wider community of Northampton, specifically the 'Never Too Old Group'. The objective was for each class to visit the 'Never Too Old Group' on at least one occasion over the course of the year and this goal was 100% achieved. Each class was allocated a term to schedule and conduct the visit. During each visit, the classes played games, conversed, played cards and enjoyed afternoon tea with the attendees. Each visit was featured on the School's Facebook page and School's website. At the end of the year, we invited the 'Never Too Old Group' to view the dress rehearsal of our End of Year Concert which was warmly received and well attended. The initiative will continue in 2018.

2017 Annual Report



The second goal related to having regular networking meetings with other local schools to build collegiality, networking, professional conversations and discussions around best practice. A meeting was held at St Mary's School in Term One and a second scheduled at another local school. Due to a number of different factors, no further meetings were scheduled or conducted. The staff did report that they found the meetings that were held to be beneficial and appreciated the opportunity to network and engage in professional conversations. Further discussion will be had in regards to whether this initiative will continue in 2018.

ACCOUNTABILITY

In the third System Strategic area, Accountability, the annual goal related to the upskilling members of the school community in relation to the Code of Conduct. This upskilling commenced in 2017 and will be ongoing in 2018 and beyond. Staff have participated in several school based Professional Learnings in relation to the Code of Conduct and are now advising the Principal of instances where that may be having non-school related contact with students outside of school hours.

The Principal met with the students in Years Three to Six to discuss each of the Code of Conduct statements and unpack what each one means and the behaviours they need to exhibit to follow each of the Conduct Statements. The parent community was first introduced to the Code of Conduct at the 2017 February Annual General Meeting. Throughout the course of 2017 and following into 2018, discussions have taken place at a School Board level in regards to each Conduct Statement. In 2018, it is planned that further discussions will be had at a P&F level.

DISCIPLESHIP

In regards to Discipleship, the final CEWA System Strategic Outcome area, the specific goals for St Mary's School related to the building students' knowledge of key figures in Bible stories. Each week, classes worked with Mrs Corinna Mulgrew on a Religious Education STEM Challenge in relation to a figure from the Bible. An example of this is when unpacking the story of David and Goliath, the students made catapults, a second example is when the students read about Moses, they made and tested baskets on water. The Bishops' Religious Literacy Assessment results for 2017 are on par with the results from 2016, however it must be noted that the Religious Education STEM Challenge had only been in operation for six months. Students shared their enjoyment of the learning process through verbal conversations and completed work samples.

The second goal in Discipleship relation to the establishment of a Staff Christian Service Learning Policy was not achieved in 2017 for a variety of different reasons. Further investigation may be undertaken in 2018.

Part Two

School Community Report

SCHOOL BOARD CHAIR REPORT

PRESENTED AT SCHOOL BOARD ANNUAL GENERAL MEETING 20 FEBRUARY 2018

Another school year has passed us by. I hope everyone enjoyed their break and are excited about what lies ahead for 2018, not least of which will be the 150th birthday celebrations. As a School Board, 2017 was an extremely challenging but satisfying year. Although we had some board members leave us mid-year, the commitment and enthusiasm of the remaining members to ensure your children's education was not compromised in any way and would do a school ten times our size proud.

After five years I step down from the Board having seen St Mary's School undergo significant change and hope that I have been of some assistance to both Mr Tuohy and Mrs Marquis during this time. I would also like to thank Maree and Bethwyn for their support, particularly early on when I was voted into the Treasurer's position. I failed accounting in high school but somehow I always managed to get the books to balance and provide a monthly finance report that made sense!

2018 will bring new challenges, however I believe that with the right people in place, St Mary's will continue to punch above its weight and I urge everyone to seriously consider nominating for upcoming vacancies on the board.

Thank you for the entrusting me with the opportunity of sitting as a member of the St Mary's School Board and I look forward to seeing what great things you achieve in 2018.

Mr Stuart Gerreyn

P&F PRESIDENT'S REPORT

PRESENTED AT P&F ANNUAL GENERAL MEETING 20 FEBRUARY 2018

I started as President in August 2017 taking over from Emily Routledge resigning July 2017. A big thank you goes to our committee Jenny Johnson, Gemma Suckling, Corinna Mulgrew and Carisa Mincherton.

Carisa Mincherton thankfully took over as secretary from Corinna due to personal reasons. Also a huge thank you goes to the St Mary's School Community.

2017 Annual Report



Fundraising functions for 2017 were:

- Knights of the Southern Cross Dinner November 2017
- Graduation December 2017
- Horrocks Beach Teas 7 January 2018

We have been offered fundraising opportunities for 2018 which need to be taken to meeting:

- Catering-morning tea for NAG
- Horrocks Beach Meals long weekends and Christmas holidays 2019

Classroom fundraiser allocations need to be discussed tonight and all meetings will be posted on Facebook page and newsletter. ALL welcome, the more the merrier.

Thank you

Regards

PRESIDENT P&F

Sonia Chick-Teakle

PRINCIPAL'S REPORT

Good evening and welcome to the St Mary's School End of Year Concert. I can assure you that tonight will be a night to remember. I had a little sneak peak yesterday, when the Never Too Old Group came to watch the dress rehearsal, and I can promise you that you will be in for a night filled with dancing, acting and singing. Tonight, in my Principal's Report, I will provide an overview of the highlights of the 2017, predominantly the newly introduced initiatives and projects, as we cannot possibly cover everything that was accomplished this year. The 2017 Annual School Report will be published on the school website, and this will provide a comprehensive outline of our achievements in a general sense and specifically in relation to the goals in our Annual School Improvement Plan.

St Mary's School is part of Catholic Education Western Australia, CEWA. As a system, CEWA has a Strategic Direction linked to LEAD, Learning, Engagement, Accountability and Discipleship. At St Mary's School, LEAD is integrated into every facet of our day to day life.

The Kindy/Pre Primary Classroom has been a hive of activity over the past year. Their Assembly item was a reflection and tribute to all of the learnings for Term Three. These learnings were facilitated by regular team meetings with the staff, including me, which saw many persuasive techniques in action. The children were visited by a couple of special animal visitors, namely a unicorn and a dinosaur, and the mystery of Bluebell was solved after the wicked witch was turned into a slug! Just when we thought things could not get any more magical, the students had a visit from the newly ordained bishop of the Geraldton Diocese, Bishop Michael, who was put under the microscope by being asked a lot of questions, especially about where his special hat was!

2017 Annual Report



The Year 1/2 Class has been out and about this year, putting their classroom learning into real life practise. Trips to IGA, the hairdressers, the Museum of Geraldton and the QPT were all part of this year's learning journey. Collaboration was another key element as the students worked together in groups to complete learning challenges based on their interests. The students were provided with a variety of hands on learning and opportunities to demonstrate their knowledge and skills in a variety of ways were plentiful. Who writes on paper when a leaf will do the trick! The Year 1/2 students are ready for the real world, equipped with the necessary life skills, including paying the bills for mum and dad.

Our Year 3/4 Class are also known as the Green Team. Their love for all things environmental was clearly evident this year as they undertook tree planting in the local community and visited a recent exhibition which provided insight in relation to the connection between our footprints today and the mark it leaves on the future. As well as being the Green Team, I suppose you call also call them the Religious Team. They made pancakes for the whole school on Shrove Tuesday, preparing us for Lent and raising money for Caritas. In preparing for the Sacraments of First Reconciliation and First Eucharist, the students supported each other prayerfully and practically, building a closer relationship with God.

The leaders of the school started the year off in a big way, working as a team in various team building and leadership challenges at the Geraldton Camp School. The day was challenging, lots of fun and full of opportunities, setting the tone for 2017. The cohort engaged in lots of incursions, one of which was centred on first aid. They now have some basic first aid skills which, hopefully, they will never have to call upon. Celebrating the Sacrament of Confirmation as a class, gave them the opportunity to welcome the Holy Spirit into their lives. The Gifts and Fruit of the Holy Spirit will be their guide and compass in all stages of their life. Having the saints as their role models provided them with some good examples of how to live life in accordance with Gospel values. As the Year 5/6 students delivered Meals on Wheel, they were able to provide witness and share the Fruit of the Spirit to the members of the local community. We say goodbye and good luck to the Year Six students who have graduated from St Mary's School. May your journey be one where you can use your gifts and talents to the full.

A new initiative for 2017, that I am very proud of is the Brookview Bookworms reading initiative. Each Monday a year level visits Brookview, the aged care facility at the Northampton Hospital. During this visit the students read to the residents. The initiative has a two fold objective. For the students, it is an opportunity to give witness to the Fruit of the Spirit as they engage in Christian Service Learning and hone their oral reading skills. For the residents, it is an opportunity to help a child with his/her reading and engage in conversation with the younger generation. I can't thank Di Smith from the Northampton Hospital for allowing us to be a part of this project. The joy it brings to the residents, the children, the residents' families and staff is beyond explanation. I look forward to continuing this initiative in 2018.



A second highlight for the year was to have thirty-five educators from the region, the state and overseas visit St Mary's School to examine first-hand the work we have undertaken over the last two years in working with Doctor Lyn Sharratt. Initially, the staff were hesitant to have experienced educators come into their classrooms whilst they were teaching to conduct Learning Walks and Talks but after some gentle negotiation, they came round to the idea. Putting aside the jokes about their being more adults than children at school on this particular day, it was a very, very proud Principal moment for me. The staff was able to showcase all of the outstanding work that they have been doing in relation to literacy and the children were able to demonstrate how truly amazing they are in every way. Our visitors all expressed how well we have adopted the relevant parameters from the work and research of Doctor Lyn Sharratt and that a little Catholic school in Northampton is leading the way in relation to fostering student learning and achievement. Stay tuned because some of our work will be published in the Doctor Lyn Sharratt's next book!

Once again, the St Mary's School Board and P&F have been very proactive in the school community. To all the members of the School Board, I express my thanks. Thank you for finding time to come together once a month to discuss many different matters, especially in relation to finances and policies. Your individual strengths and voice of reason are very much appreciated. Thank you, Angela, Leon, Wes, Craig and Karl, with a special thank you to our outgoing Board Chair, Stuart Gerreyn who will be stepping down from the position as the move to Geraldton is completed.

Two Board members left during the course of 2017. I thank Gail Hopkinson and Emily Routledge for their time and service to the School Board. Their individual skills and expertise were very much valued.

The ladies of the P&F have undertaken another year of fostering community and fundraising. You are all hard workers who also have a little bit of fun in the process. You facilitated a number of events with funds being raised towards the school, next year's camp and the St Mary's Parish.

The P&F Executive was guided by Emily Routledge for the first half of the year and Sonia Chick-Teakle for the second. To both ladies, I say thank you, but a particular thank you to Sonia who took on the role of President with gusto and enthusiasm. To the other members of the P&F Executive, Corinna, Jenny, Gemma and Carisa, we are truly grateful for your energy, organisation and willingness to get the job done.



To the Parish of St Mary's Church we also extend our gratitude and thanks. You provide the school with support, prayers, partnership and shared use of sacred spaces. Father Tai, we are very blessed to have you as our Priest. You are approachable, with no question ever being a silly question and open to new ideas and suggestions. Your spiritual guidance and support provides strength and comfort. We especially appreciate the time, effort and thought that you put into making your Homilies engaging, relevant, age appropriate and a model to what we should aspire to. A very special thank you must go to Mrs Mary Smith. We did present you with a small gift on Monday but I think it is only fitting that we acknowledge you here tonight, in front of the entire school community. Mary, the work that you undertake on a practical level can never truly be appreciated enough. Thank you for the work that you do for us with your hands and the prayers you offer from the heart. Your fifty children at St Mary's School think you are truly remarkable!

As I have previously touched on, St Mary's School has many community partnerships. This year, one of the partnerships has been with the Northampton Branch of the Men's Shed. I would like to ask Mr George Kyros to come to the stage as a representative of the Men's Shed and Jacob Briers, one of our Year Five students. Students from St Mary's School and Northampton District High School were asked to design a new logo for the Men's Shed. The judging panel made a decision to combine an entry from St Mary's School and an entry from NDHS. The image on the left was submitted by Jacob and the image on the right was submitted by Josh from NDHS. The Men's Shed Committee took Jacob's slogan, creating objects and memories and combined it with Josh's image to create a logo. I am sure that everyone will agree that the new logo, with added expertise of Kate Box, really captures the work and objectives of the Men's Shed. George has a small presentation to make to Jacob.

To the students of St Mary's School, thank you for your individuality, your gifts, your talents and for being you. You are the reason why I come to school each day. As a principal, to have the opportunity to know every student to degree that I do, I know that I am very lucky and blessed. I encourage you to keep reaching for the stars, enjoy every minute and continue to bring a ray of light into the lives of everyone you meet.

The parent community at St Mary's School is one that is truly giving. You give your time, expertise, wisdom and support but most importantly you give us your precious children. We could not do what we do each day without you. To work in close partnership ensures that the children are put at the forefront of every decision and as the saying goes, it takes a village to raise a child and we have a village that is head and shoulders above the rest.

To the staff of St Mary's School, my thanks will never be big enough. I consider every one of you to be a teacher and you are all so much more than that. A doctor would never have an appointment where he/she would see fifteen patients all at one time, all with unique medical conditions that require individual, specialised treatment. On a daily basis, you work with a class of students who come to school with differing abilities and differing personalities. You all work hard to cater for their individual needs, going above and beyond your job descriptions. I hope that your holidays are relaxing and rewarding, and filled with family and friends.

2017 Annual Report



2018 will be a very special year for the St Mary's School Community as we celebrate 150 years of Catholic education in Northampton. Tonight we launch our celebrations with the unveiling of our new school logo which has been designed for the anniversary year. We will use this logo for 2018 as a tribute to the achievement that comes with such an important milestone. Tonight we also launch the updated school website. Our website now has new, fresh and modern look and more importantly is compatible for viewing from mobile devices. Planning for next year's celebrations are well underway. We look forward to celebrations big and small across the year, commencing with Bishop Michael presiding over our very first School Mass for the year, launching and blessing the year to come.

Throughout 2017, we have embarked on a number of physical school improvements. These include the planting of new garden beds, exterior painting, the painting of the water tanks, a concrete mosaic walkway near our veggie patches, peace poles, the revamping of the fairy garden and a new water feature in the Naturescape playground, interior painting and new LED lighting in all classrooms. Next week, new carpets and lino will be laid in three of the four classrooms.

Going to school is like a rollercoaster ride. We all wait with anticipation about what the ride will be like. When we eventually get on, sometimes we wish we were able to get off, but then when we do get off we wish we were able to get back on. May the rollercoaster ride of 2018 be filled with great expectations, confidence to take a few risks, lots of highs, a few lows to support and build our resilience, and an ending that leaves us thinking that was amazing, can I hop back on there again! Wishing you all a happy, holy Christmas and holidays that are filled with lots of love and laughter.

Mrs Melissa Marquis

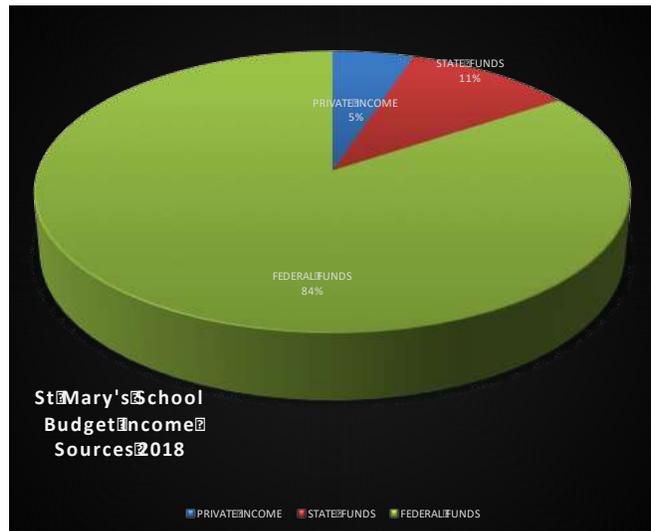


2018 PROVISIONAL BUDGET

2018 INCOME

| TOTAL INCOME GROUPS | Percentage |
|-----------------------|---------------|
| PRIVATE INCOME | 5.11 |
| STATE FUNDS | 10.56 |
| FEDERAL FUNDS | 84.33 |
| \$1,172,025 | 100.00 |

| Income | |
|-------------------------|--------------------|
| Tuition | \$27,599 |
| Compulsary charges | \$1,440 |
| Other Income | \$522 |
| Excursions | \$14,200 |
| Parish Grant | |
| Miscellaneous Income | \$2,200 |
| Interest Received | \$6,000 |
| Per Capita Grants | \$121,346 |
| Other State | \$2,396 |
| AGRF Base Funding | \$442,786 |
| Teacher Housing | |
| Debt Servicing | \$12,272 |
| Health Care Rebate | \$13,386 |
| New Small & CARE School | |
| SES Loading | \$27,692 |
| SWD AGRF Other | \$7,940 |
| AGRF Size Loading | \$450,000 |
| AGRF Location Loading | \$24,686 |
| Universal Access | \$19,600 |
| Building levy | \$3,960 |
| Other levies | |
| Bookshop | \$2,000 |
| Uniform Shop | \$2,000 |
| | \$1,172,025 |



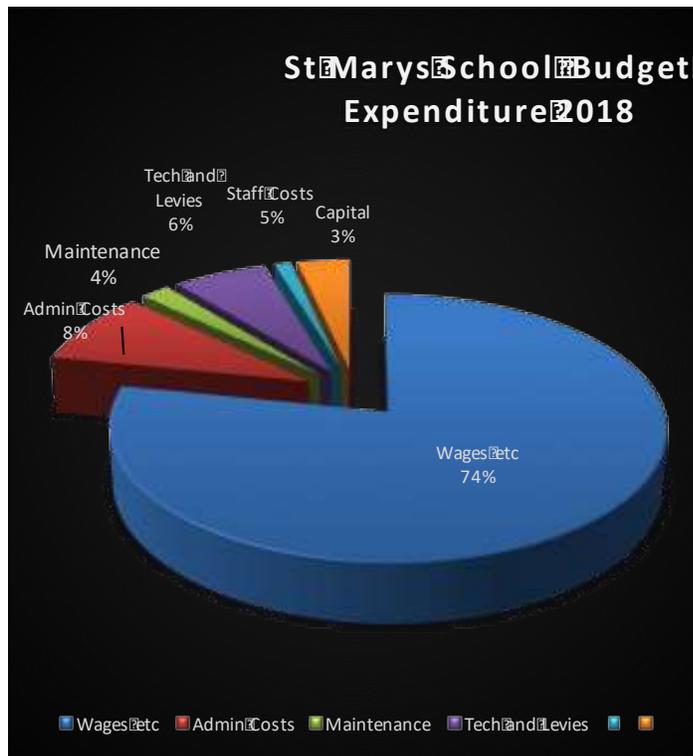
2017 Annual Report



2018 BUDGET

| TOTAL EXPENDITURE GROUPS | | % |
|--------------------------|-----------------|---------------|
| Wages etc | \$40,299 | 78.18 |
| Admin Costs | \$7,895 | 8.97 |
| Maintenance | \$3,200 | 1.93 |
| Tech and Levies | \$5,793 | 6.30 |
| Staff Costs | \$3,000 | 1.08 |
| Capital | \$2,613 | 3.54 |
| | \$52,000 | 100.00 |

| Expenditure | |
|-------------------------------|------------|
| Salaries | \$11,525 |
| Casual relief - Sick | \$6,000 |
| Casual relief - PD | \$6,000 |
| Teacher Aides | \$10,776 |
| Stationary | \$8,000 |
| Library Expenses | \$8,000 |
| Departmental Expenses | \$5,000 |
| Copyright | \$1,183 |
| Prize Day expenses | \$2,000 |
| Excursions | \$4,104 |
| Workers Comp | \$8,000 |
| Teacher Staff Allowance | |
| Fringe Benefit Tax | \$8,500 |
| Superannuation | \$2,972 |
| Admin and Clerical | \$2,036 |
| Build & Exp Maint Contracts | \$2,000 |
| Build & Exp Maintenance | \$2,000 |
| Grounds Wages | \$3,071 |
| Grounds Materials | \$8,000 |
| G & G Contracts | \$8,000 |
| Cleaning Wages | \$3,676 |
| Cleaners Contracts | \$8,000 |
| Cleaning Expenses | \$2,500 |
| Security | \$2,500 |
| Lighting and Power | \$8,000 |
| Water Rates | \$2,200 |
| Insurance General | \$2,000 |
| Office Stationary | \$8,000 |
| Postage | \$2,500 |
| Telephone - Fixed Line | \$8,000 |
| Telephone - Mobiles | \$8,000 |
| Telephone - Other Phone Costs | \$2,000 |
| Telephone - Download | |
| Photocopier costs | \$8,500 |
| Payroll levy | \$2,125 |
| Bank Charges | \$2,000 |
| Audit Fees | \$8,033 |
| Advertising | \$8,000 |
| ICT expenses | \$4,637 |
| SEQTA Licensing | \$8,708 |
| MAZE Licensing | \$8,343 |
| Cathednet | \$7,931 |
| Motor vehicles | \$8,500 |
| Transport Costs | \$8,000 |
| Kilometre Claim Expenses | |
| Travelling Expenses | \$8,500 |
| Freight | \$8,000 |
| CEO Levy | \$8,618 |
| CEO tertiary Levy | \$8,16 |
| Other levies | \$8,000 |
| Subscriptions | \$8,000 |
| Staff Training | \$8,000 |
| Staff Welfare | \$8,000 |
| Interest capital | \$8,140 |
| Catering for Functions | \$8,000 |
| Misc Admin Expenses | \$8,5,000 |
| Long Service Leave | \$8,10,074 |
| Principals Prof Leave | \$8,10,639 |
| Maternity leave | \$8,10,030 |
| Teacher Housing | |
| Uniform Store Costs | \$8,8,000 |
| Bookshop Expenses | \$8,8,000 |
| I. T. Equipment | \$8,10,000 |
| Other Furniture | |
| Plant & Equipment | \$8,8,000 |
| Improvements | |
| Motor Vehicle | |
| Co-responsibility Fund | \$8,170 |
| Capital Loans - Repay | \$8,3,443 |





2018 SUMMARY

