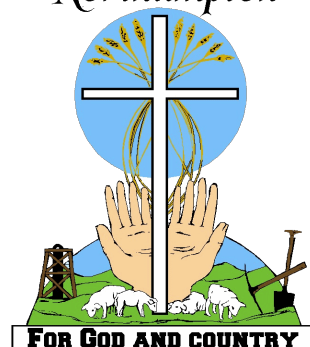


*St Mary's School  
Northampton*



# 2020 Annual Report

St Mary's School  
Northampton

St Mary's School provides an education that endeavours to equip each child with the Christian values and life skills necessary to meet the challenges of a changing world.

Faith – Respect – Challenge - Teamwork

## CONTEXTUAL INFORMATION

St Mary's School, Northampton, is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolments for 2020 were 67 students from Kindergarten to Year Six.

St Mary's was originally established in 1868 and has a rich history of service by two religious orders, the Sisters of St Joseph of the Sacred Heart and the Sisters of the Presentation of the Blessed Virgin Mary. The first lay principal arrived at St Mary's School in 1990.

The current buildings were established in 1964 and further extensions were completed in 1994. In 2004, renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2009, a new undercover walkway was completed and a new entrance statement. In 2011, we officially opened our new Office, Library and Staffroom with thanks to the Federal Government Building Education Revolution. In 2016, internal renovations were undertaken to the old Administration Block, including the removal of an internal wall, to create a flexible learning space. Three of the four classrooms were painted internally in 2017 and plans made for new carpets and lino to be laid in these classrooms during the 2018 January school holidays.

St Mary's School has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the School Motto, 'For God and Country', the St Mary's School community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.

## TEACHER STANDARDS AND QUALIFICATIONS

Qualifications of the Teaching Staff:

- Bachelor of Arts in Education – 1
- Bachelor of Arts in Business Education – 1
- Graduate Diploma in Education – 1
- Bachelor of Education – 7
- Master of Education – 1

\*\*\*Some of the teaching staff have more than one qualification.

## WORKFORCE COMPOSITION

Staffing includes

- 1 Male Principal
- 3 female full-time Teachers
- 4 female part-time Teachers
- 1 male part-time IT Tech
- 2 female part-time Administration Officers
- 6 female part-time Education Assistants
- 1 female part-time Cleaners
- 1 male part-time Gardener

## STUDENT ATTENDANCE AT SCHOOL

Whole school attendance percentage was 90.77% broken down to class levels below:

PP	90.45%
Year One	89.31%
Year Two	93.24%
Year Three	90.55%
Year Four	89.37%
Year Five	95.18%
Year Six	87.33%

This information is collated from SEQTA 2020 School Performance Report (08/12/20).

Absenteeism is managed each day by phoning the parents of any student that is absent and a telephone call, email or note has not been received by the school. Also, the school sends home follow up Absentee Follow Up Letters if an explanation has not been sent to the classroom teacher.

Any families which have chronic absenteeism are managed by the Principal who follows up with the families by way of telephone calls or meetings.

## NAPLAN ANNUAL ASSESSMENTS

### 2020 NAPLAN PROGRESS

***Due to COVID-19 NAPLAN did not occur in 2020, therefore NAPLAN data is unavailable to analyse.***

The growth below is therefore related to in school standardised testing data (ACER PAT Tests) that is generated at the start and end of the year.

The raw data has been converted into effect size measures, to show growth of the cohort. Average growth in an effect size measure is 0.4 across a 12-month period.

Year 1 and 2 has been focussed on reading fluency and comprehension; therefore, Running Records Levels have been converted in effect size measures. Due to the developmental nature of Kindergarten and Pre-Primary, these students have not been included in the data set.

From the set of data, you can see that St Mary's Students performed well in term of growth throughout the year. Within all areas they showed expected to above average growth.

<b>2020</b>	<b>Pat Maths</b>	<b>Pat Reading</b>	<b>Running Records</b>
<b>Year 1.2</b>			1.6
<b>Year 3.4</b>	.59	1.3	
<b>Year 5.6</b>	1.4	0.8	

The above data shows that the current programs, strategies, resources and teaching practices employed in the Middle and Upper Primary are supporting strong positive student growth and development.

## PARENT, STUDENT AND TEACHER SATISFACTION

At Enrolment Interviews, when asked why parents have chosen to send their child to St Mary's School, the responses include St Mary's School being recommended by the parents of past and present students and/or this is where they received their primary school education.

In 2020, a School Climate Survey was not undertaken by St Mary's School, this will be undertaken in 2021

## SCHOOL INCOME

Please view the following link: <http://www.myschool.edu.au> for more information.

## POST-SCHOOL DESTINATIONS

Our Year Six students' high school destinations are as follows:

- 2 students to Nagle Catholic College, Geraldton
- 1 student to Geraldton Grammar School, Geraldton



- 1 student to Santa Maria, Perth