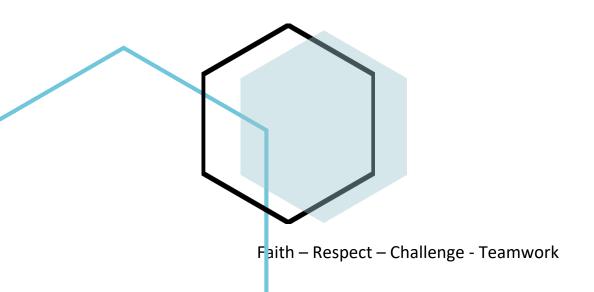


2021 Annual Report

St Mary's School
Northampton

St Mary's School provides an education that endeavours to equip each child with the Christian values and life skills necessary to meet the challenges of a changing world.



CONTEXTUAL INFORMATION

St Mary's School, Northampton, is a small co-educational Catholic primary school situated 475 kilometres north of Perth and 50 kilometres north of Geraldton. Enrolments for 2021 were 81 students from Kindergarten to Year Six.

St Mary's was originally established in 1868 and has a rich history of service by two religious orders, the Sisters of St Joseph of the Sacred Heart and the Sisters of the Presentation of the Blessed Virgin Mary. The first lay principal arrived at St Mary's School in 1990.

The current buildings were established in 1964 and further extensions were completed in 1994. In 2004, renovations were completed to the school including disabled access into the school and new student toilet facilities. In 2016, internal renovations were undertaken to the old Administration Block, including the removal of an internal wall, to create a flexible learning space. Three of the four classrooms were painted internally in 2017. In 2019 a new K.PP Playground and 1-6 Nature Playground was added. New carpet was replaced across all classrooms and the K.PP Classroom was painted. In 2020 an Aboriginal Welcome artwork was commissioned on the front wall of the school. In 2021 the school was hit by Cyclone Seroja, which destroyed all storage sheds and damaged play areas. The St Mary's Presbytery was also destroyed and demolished. As a result of this weather event, sheds were replaced with permanent shipping containers centrally located on the old site of the presbytery. Concrete water tanks were demolished, and new poly tanks were relocated outside of the play area. Existing poly tanks were also moved alongside the two larger tanks. A new playground was installed to replace the aging existing structure, along with an additional playground created in the Northeast corner of the school. The area around the old presbytery site was filled and retained. During 2022 the site will be finalised with a Presbytery Remembrance Garden along with signage. A roof structure is to be erected over the shipping containers with a collage connected to the containers depicting the history of the Presbytery. Finally, the area will be finished with curbing, carpark line marking and asphalt.

St Mary's School has a vibrant and committed staff, an active and supportive parent body and strong links with the parish and the local town community. Based on the School Motto, 'For God and Country', the St Mary's School community is focused on providing a holistic education for all students with an emphasis on their spiritual and academic development.

TEACHER STANDARDS AND QUALIFICATIONS

Qualifications of the Teaching Staff:

Bachelor of Arts in Education – 1

- Bachelor of Arts in Business Education 1
- Graduate Diploma in Education 1
- Bachelor of Education 7
- Master of Education 1

WORKFORCE COMPOSITION

Staffing includes

- 1 Male Principal
- 3 female full-time Teachers
- 4 female part-time Teachers
- 1 male part-time IT Tech
- 2 female part-time Administration Officers
- 6 female part-time Education Assistants
- 1 female part-time Cleaners
- 1 male part-time Gardener

STUDENT ATTENDANCE AT SCHOOL

Whole school attendance percentage was 88.6% broken down to class levels below:

PP	86.8%
Year One	84.38%
Year Two	89.33%
Year Three	91.97%
Year Four	91.47%
Year Five	88.1%
Year Six	88.58%

This information is collated from SEQTA 2021 School Performance Report (08/12/20).

Absenteeism is managed each day by phoning the parents of any student that is absent and a telephone call, email or note has not been received by the school. Also, the school sends home follow up Absentee Follow Up Letters if an explanation has not been sent to the classroom teacher.

Any families which have chronic absenteeism are managed by the Principal who follows up with the families by way of telephone calls or meetings. This process is completed in line with CEWA Executive Directives and the assistance of the CEWA psych team.

Higher absentee rates can be attributed to the impact of COVID-19 on the community during 2021.

^{***}Some of the teaching staff have more than one qualification.

NAPLAN ANNUAL ASSESSMENTS

2021 NAPLAN PROGRESS

Due to the small cohort size of year levels, NAPLAN data can be skewed significantly, therefore the best measure is student growth from 3-5. In all subjects' students show above average growth. Writing show slightly lower growth, which is being addressed throughout 2022 CSIP documentation.

2021	Grammar	Numeracy	Reading	Spelling	Writing
Year 5	1.50	1.38	1.34	1.37	0.74
Student					
Progress					
(ES)					

The above data shows that the current programs, strategies, resources and teaching practices employed in the Middle and Upper Primary are supporting strong positive student growth and development.

PARENT, STUDENT AND TEACHER SATISFACTION

At Enrolment Interviews, when asked why parents have chosen to send their child to St Mary's School, the responses include St Mary's School being recommended by the parents of past and present students and/or this is where they received their primary school education. School enrolments have more than doubled in recent years due to high reputation and consistently positive reports of the school in the local community.

In 2021, a School Climate Survey was undertaken by St Mary's School, the data collected was extremely encouraging and supportive with high data recorded across all domains. Below is the overview from students and parents. The only area for potential growth is parents understanding of criteria used to determine grades.



SCHOOL INCOME

Please view the following link: http://www.myschool.edu.au for more information.

POST-SCHOOL DESTINATIONS

Our Year Six students' high school destinations are as follows:

- 2 students to Nagle Catholic College, Geraldton
- 2 students to Geraldton Secondary School