

# St Mary's School

*Faith - Respect - Challenge - Teamwork*

## From Mr Love...

Dear Community Members,

This week's newsletter finds us tying off another busy week. If you, like me, find it hard to keep up, feel free to follow our school Facebook page where regular updates of coming events are posted. You'll also find posts highlighting the great work our students, staff and community are achieving.

This Sunday, we celebrate Mother's Day. A special day to highlight the central roles our Mums play in our lives. We also celebrate all the other women in our lives such as grandmothers, stepmothers, aunts, cousins, teachers and special friends who have helped to shape and form us into the person we are today. I would also like to especially thank our teachers and other staff members for coordinating the Mother's Day Afternoon Tea which was held this afternoon. The students loved pampering their Mums and the Mums certainly looked like they loved getting looked after!

This May, we pray to our patroness of the school, Mother Mary. May Mother Mary bless you all, inspiring and energising you by her gentle example of love and perseverance. May she guide you each day as you care and guide your child/ren to grow and flourish. Below is a prayer you may like to pray together with your family on Mother's Day.

*Dear Lord, We pray for young mothers, who give life and count toes and tend to our every need; may they be blessed with patience and tenderness to care for their families and themselves with great joy. We pray for our own mothers who have nurtured and cared for us; may they continue to guide us in strong and gentle ways. We remember mothers who are separated from their children because of war, poverty or conflict; may they feel the loving embrace of our God who wipes away every tear. We pray for women who are not mothers but still love and shape us with motherly care and compassion. We remember mothers, grandmothers, and great grandmothers who are no longer with us but who live forever etched in our memory, with love. Amen.*

### Child Safe Framework

St Mary's School, in partnership with Catholic Education Western Australia, aims to provide the best Catholic education and outcomes for your child. This goal requires an engaging, safe and supportive school environment. The combined nine elements of the Child Safe Framework, supports a child safe culture, healthy and respectful relationships, and extended guardianship in school communities, based on the latest research and recognised best practices. Please refer to the flyer on the following page.

### Work Health and Safety

The physical and mental health, safety, and wellbeing of all members of the CEWA community is our highest priority. St Mary's School is committed to providing and maintaining a working environment that seeks to eliminate or minimise hazards and risks of injury or ill health to all members of the school community.

As a staff, we have processes in place to report maintenance and safety issues. Students are also encouraged to raise any areas of concern with a staff member. If a parent/carer or visitor notes a risk, they are encouraged to speak to the School Office so it can be addressed in a timely manner.

**PO Box 138**

**Northampton 6535**

**Phone: 08 9996 7100**

**Email: [admin@smsn.wa.edu.au](mailto:admin@smsn.wa.edu.au)**

**Website: [www.smsn.wa.edu.au](http://www.smsn.wa.edu.au)**

### UPCOMING EVENTS

#### **Week 3**

Sun 14 May Mother's Day

#### **Week 4**

Wed 17 May Book Fair Begins

Fri 19 May P&F Meeting 2pm

#### **Week 5**

##### **Communio Week**

Tues 23 May Football Clinic

Wed 24 May Football Clinic

Thur 25 May National Sorry Day

Fri 26 May K/PP Assembly 2.30pm

Sat 27 May Sacrament of Confirmation 5pm

#### **Week 6**

Thur 1 June Presbytery Remembrance Garden Opening Ceremony

Fri 2 June Pupil Free Day Catholic Day

### **REMINDER**

**Online LUNCH  
ORDERS need  
to be in by  
10AM please.**

## From Mr Love cont...

### NSI - Parent and Carer School Climate Survey

The school climate plays a pivotal role in facilitating, supporting, and promoting school improvement efforts. Part of the school climate is the crucial partnership between parents and the school. In order to gauge how parents and carers perceive the St Mary's School climate, I am asking all families to complete a school climate survey. The data from this survey will be pivotal in assessing the school culture, areas of strength and areas of growth. Please access the link sent to all families. Alternatively, please come into the school office to fill out the survey form. All data entries are anonymous and deidentified.

### Communio Week 2023 – 'Looking out for others'

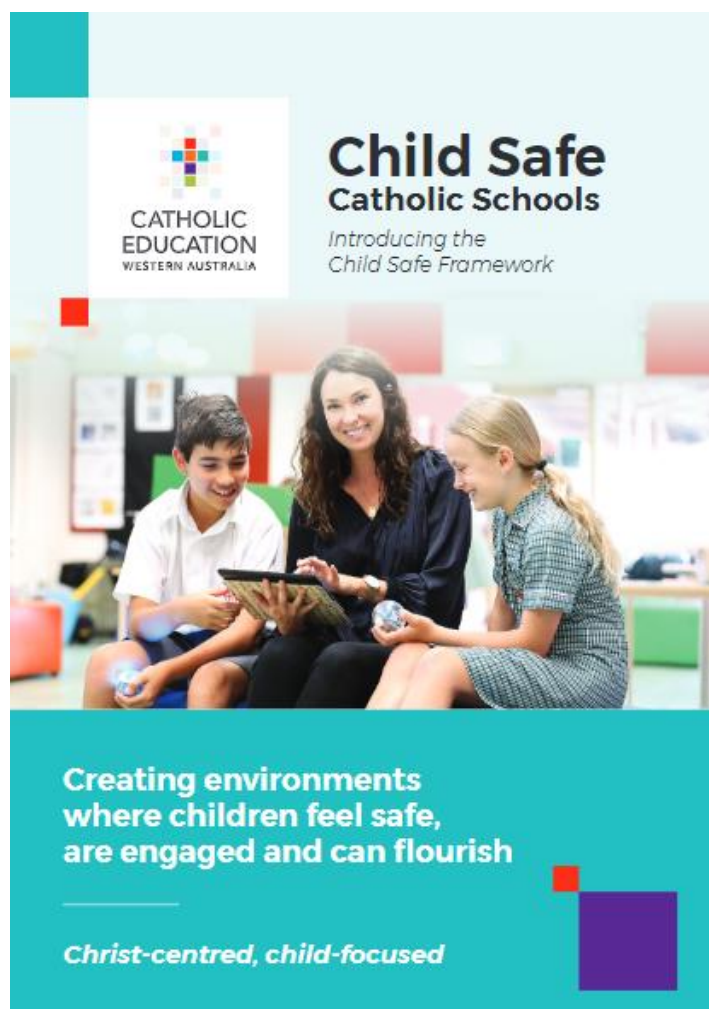
In Week Five, the St Mary's School community will celebrate Communio Week. Communio Week supports the Catholic affiliated agencies in the Geraldton Diocese and aims to aid those in need. This is an initiative fully supported by Bishop Michael Morrissey. This year's theme is *'Looking out for others'*. More information regarding Communio Week will be sent out in the coming weeks.

### Good News Story

This week's good news story is the way our new students, Kobi, Daniel and Bailey have assimilated into the St Mary's School community. Boys, your joy and enthusiasm has been infectious and we love having you part of the school community!

Take care,

Brett



The poster features the Catholic Education Western Australia logo at the top left. The main title 'Child Safe Catholic Schools' is prominently displayed in the center. Below it, the subtitle 'Introducing the Child Safe Framework' is written. The central image shows a smiling teacher sitting on the floor with two young students, a boy and a girl, who are looking at a tablet together. The background is a bright, colorful classroom. At the bottom, a teal banner contains the text 'Creating environments where children feel safe, are engaged and can flourish' and 'Christ-centred, child-focused'.

**Child Safe Catholic Schools**  
*Introducing the Child Safe Framework*

**Creating environments where children feel safe, are engaged and can flourish**

*Christ-centred, child-focused*

### **Designed to support schools in maintaining engaging, supportive and safe environments**

All children have the right to a good education. Catholic Education Western Australia (CEWA) schools and early years learning and care centres are Christ-centred, and child-focused learning communities that support each child to develop to their full God-given potential. Key to this is ensuring the learning environment is engaging, safe and supportive.

The framework outlines the policies, practices and behaviours found in our schools that underpin a culture prioritising the best interests of children and young people.

**Good relationships are vital if Catholic schools are to achieve their aims. Both parents and the school need to work at building constructive relationships.<sup>1</sup>**

<sup>1</sup> Mandate: Catholic Education Commission of Western Australia 2009-2015, para. 76.

All members of our Catholic school community share the responsibility for this healthy culture. Your school relies on strong partnerships with you – as parents and carers – to provide your child with the best possible learning and development opportunities. Working together, we can ensure all children and young people flourish in a safe, healthy environment.

The framework is based upon the following key practices:

#### **Situational prevention**

Is constantly evaluating our total environment to minimise opportunities of risk and bring the hidden into the open. The focus is on creating safer environments.

These include elements within our schools: including physical and online environments, staffing, governance, behaviours and culture with an aim to eliminate or mitigate situations that present risk for children and young people.

#### **Extended Guardianship**

When our leaders, staff and wider school community share a collective responsibility to actively support an environment that is engaging, supportive and safe.

It is about having respectful conversations regarding the behaviours we see and how they reflect our Code of Conduct for staff, parents and students to ensure we create a culture where our students are heard, are safe and can thrive.

#### **Healthy Respectful Relationships**

Pope Francis says as an essential requirement of love is "every human being is bound to live agreeably with those around him." Our role as teachers, parents and guardians is to model healthy respectful relationships for our students & children so they will be equipped with the knowledge to understand how they should be treated.

The presence of healthy respectful relationships is by their very nature protective and allow children to flourish.

## Term Dates 2023

### Term 2

Wed 26 Apr Commences  
Fri 30 June Finishes

### Term 3

Tues 18 July Commences  
Thurs 21 Sept Finishes

### Term 4

Tues 10 Oct Commences  
Fri 8 Dec Finishes - Students

## Pupil Free Days 2023

Friday June 2 Catholic Day  
Mon July 17 Staff PD Day  
Friday Sep 22 Staff PD Day (TBC)  
Mon Oct 9 Staff PD Day

## Public Holidays 2023

Mon June 5 WA Day  
Mon Sept 25 Monarch's Official Birthday TBC  
Mon Dec 25 Christmas Day  
Tues Dec 26 Boxing Day

## BIRTHDAYS

15 May Oakley W  
19 May Isla C  
18 May Miss Dawson  
19 May Mrs Eime



## CRUNCH AND SIP


Hungry kids are irritable kids.

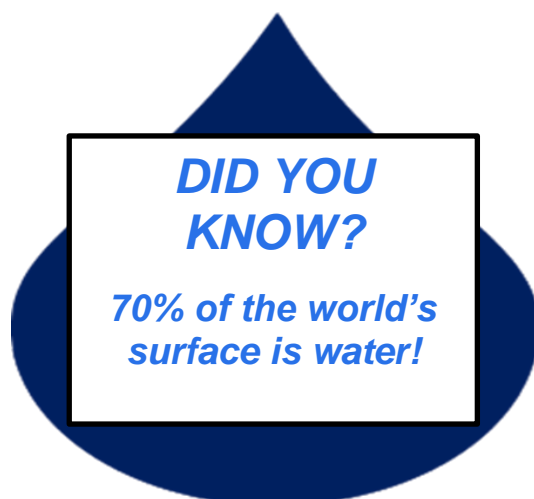
Also, students often find it difficult to concentrate for long periods of time.

That is why we have Crunch&Sip® break everyday to break up the lesson.

Crunch&Sip® allows students to refuel with fruit and vegetables and rehydrate with water.

Make sure you pack a small clear plastic drink bottle full of water for Crunch&Sip® each day.





## COVID TESTS

We still have plenty of COVID Tests available in the office. Please come and see our office staff or phone the school if you would like some.

## VOLUNTEERS REQUIRED – BOOK COVERING

We have some new books in the library and require some helpers to cover them in contact before they can be used by the children. If you can assist with the covering of these books, please contact the office.

## MERIT CERTIFICATES Term 2 Week 2

Congratulations to the following winners!

### Year K/PP

#### Timothy

Timothy, I love the positive and helpful way you start each day! You always come to school ready to learn and to try your best in all activities. You are growing every day in your ability to read and spell and should be very proud of yourself. I can't wait to see even more of your awesome writing. Keep up the fabulous work.

#### Tye

Tye, I love your enthusiasm for trying new things at school. You have a go at everything you are asked to, and willingly join in class activities. This term you have grown in maturity, coming into the classroom happily, and joining in with our class routines enthusiastically. You are growing every day and I look forward to seeing everything you will achieve this year with your great attitude.

### Year 1/2

#### Charlie W

Charlie, congratulations on transitioning so well into Year One. Your enthusiasm for learning and sweet smile are contagious. We are very lucky to have you, and I am proud of how hard you have been working in all learning areas. I have been particularly impressed with your rapid improvement in your reading skills. You are a bright student who is growing in confidence and perseverance. Keep up your hard work, Charlie!

#### Keith

Keith, what a great start to Year Two. Not only have you improved significantly in your writing skills, you have also impressed me with your growing skills in Mathematics. You are able to work both independently and collaboratively with your peers. You can be relied on to undertake responsible jobs for the teacher, and your mature attitude towards your school work ensures you always produce your best. How far you have come in a year, and I couldn't be more proud to share this journey with you. Continue to shine bright, Keith!

### Year 3/4

#### Lennix

The way you help all students when they need it. Lennix, you are such a calm, reliable presence in the classroom. You are always happy to help your classmates when they are stuck or having difficulty with their work. I love how you take the time to explain the concept or the word so they can understand. Keep shining bright, Lennix!

#### Chelsea

I am so proud of your learning in the writing subject area this term. Your improvements were significant, showing an understanding of the conventions of writing and text structure for opinion texts. Keep up this great work, Chelsea!

#### Pat

Your focus and enthusiasm while completing tasks in the Literacy learning area. Pat, you have made an outstanding improvement in reading this semester. I am very impressed with your dedication and enthusiasm for reading daily. Keep up this incredible effort, Pat!

### Year 5/6

#### Tremaine

For demonstrating a strong passion for learning and has consistently going above and beyond in all learning areas. This is very evident in HASS as you recently scored 86% in the Australian Government Test which you should be very proud of. Tremaine, during a STEM brainstorming session, you and your partner, have showed exceptional creativity and innovation. It was brilliant and I cannot wait to see the final product at the end of the term. Tremaine, you have shown outstanding behaviour and you have been a great role model for your peers. You consistently display kindness, respect, and responsibility. Fantastic, Maaney!

#### Jaxon

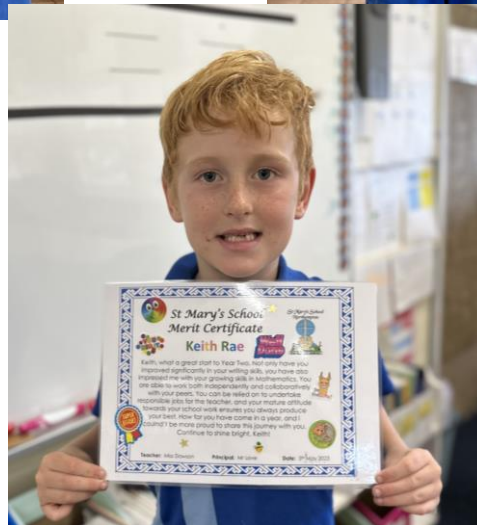
For your unique ideas and approach towards your STEM project. I can see that you have a natural talent and passion for STEM. This curiosity and enthusiasm for learning is inspiring, and I know that your group members really appreciate the knowledge you share. I am looking forward to the final design and learning from you. Jaxon, you have started Term 2 on the right foot, demonstrating excellent behaviour and teamwork skills in the classroom. Keep this wonderful work ethic up for the entire term, Jaxon!

### Principal Certificates

#### Harry W and Charlie T

### Mini-Lit Certificates

#### Sophie, Evie, Ollie, Corbin



# Kindy PrePrimary

In Kindy Preprimary we love reading new books. This year we have read some great books such as "Wombat Stew", "Swim, Little Wombat, Swim", "Feathers for Phoebe" and "We're going on a Bear Hunt".

Our favourite book so far was "Possum Magic" by Mem Fox.

We got to make vegemite sandwiches, pavlovas and lamingtons so that we could eat them just like Hush did.





## LOOK HOW MUCH WE'VE GROWN!



Here in 1/2, we have been busy learning about the lifecycle of a seed. We did predictions and observations, while watering our little seeds daily. Over time we watched the seeds turn into sprouts, which Mrs Rae has now planted into our school garden. Just like our little seeds, we have done a lot of growing too!



Happy Mother's Day from the Year 5/6 Art Class to all the wonderful Mothers, Stepmothers, Grandmothers, Nannas, Aunties and any other special women in our lives!

## PARISH NEWS

### Sixth Sunday of Easter – Year A

The early Christian community could not remain as an enclosed, self-contained group in Jerusalem. Its members felt impelled by Christ to bring the Good News to Samaria and then to the ends of the earth. Christians in every age are called to be fully involved in the life and joys and pains of the world. At times this can be difficult, but the Spirit of God is always with us to help us.

**Happy Mother's Day** to all mothers, grandmothers and great grandmothers. Today is a time for warm thoughts and fond memories, for expressing our feelings and words that so often go unspoken, for letting those special people in our lives know that they are loved and appreciated.....always. God Bless them all.

**First Communion:** Today is a special day for William Thorpe as he receives the Holy Eucharist for the first time. Congratulations.

**Our Aged and Sick;** Pray for Fr. Robert O'Bryan, Fr. Brian Ahearn, Fr. Larry Rodillas, Win & Ray Bowman, Nell Cripps, Col Constantine, Jean Williams, Paul Leeson, Jo Mattens, Betty Thompson and all the residents of Brookview

**Our Dead:** Please remember in your prayers the soul of Ros Kruta whose anniversary occurs tomorrow.

**Prayer for Rain:** Lord, we seek the blessing of your rain which brings hope to our communities of a good season. Continue to look upon us and send the rain we need in order to grow our crops and pastures so that we can provide for our families and fulfil our obligations. We ask that you grant us the support and comfort of your presence so that we can get through this season, no matter what the outcome. *Through our Lord, Jesus Christ. Amen*

### Palms Australia – Mission: Transform Lives-theirs...and yours

Communities in Africa, Asia or the Pacific are seeking Australians from a variety of professions and trades to share their skills and knowledge with those who have few other chances for training. Build enduring global relationships while assisting sustainable, self-reliant, community development. On our website you can also see news including stories from those currently supported in Timor-Leste, Samoa, American Samoa and Thailand. Please enquire further about potential assignments for you or someone you know:

**RING:** 02 9560 5333 or 0422 472 567. Visit: [www.palms.org.au](http://www.palms.org.au)



**DONATE THE CASH  
THAT'S IN YOUR  
CONTAINERS TO  
NORTHAMPTON  
LIONS CLUB**

We'll get 10 cents for each one.  
With your help, we can make a change.

Bring your eligible containers to:  
**St Mary's School Northampton**  
Drop off anytime in the staff car park.



**ELIGIBLE CONTAINERS**

Most glass, plastic, aluminum, steel and paper-based cartons between 150mL and 3L.



Visit [containersforchange.com.au](http://containersforchange.com.au) to find out more

# NORTHAMPTON PLAYGROUP

At Edna Bandy Centre

**COME AND JOIN US!**

MONDAYS DURING SCHOOL TERMS  
9AM - 11AM  
GOLD COIN DONATION & A PIECE OF FRUIT TO SHARE.

FRIENDSHIP & COMMUNITY  
CREATIVE ACTIVITIES  
BYO SNACKS

**WEEKLY HELPERS**

- cut up fruit
- help pack away toys & activities
- Wipe tables/benches/high chairs etc
- Sweep/vacuum

**WHAT TO BRING...**

- Hat
- Water bottle
- Clothes that can get dirty

**TERM 2 2023**

- 1/05 - Welcome Back
- 8/05 - Mothers Day Bath Bomb Making
- 15/05 - All About Senses (Taste Testing/Tactile Play/Finger Painting)
- 22/05 - Visit to Brookview Nursing Home
- 29/05 - Grandparents Teddy Bears Picnic
- 05/06 - Public Holiday
- 12/06 - Colour Recognition
- 19/06 - Painting & Shape Recognition
- 26/06 - Number Play & Gross Motor Development

CONTACT DESIREE ON 0400 209 395 OR VISIT THE NORTHAMPTON PLAYGROUP FACEBOOK PAGE

## - ICPA -

### Isolated Children's Parents' Association

**Your Membership**

- ICPA advocates for access to an equitable education for all rural and remote students.
- As a member of ICPA you are a member of your Branch, your State ICPA and ICPA Australia.
- If you do not have a Branch near you or your State/Territory does not have an ICPA State Council you can join as a Lone Member.

**Your Branch ICPA**

**ICPA BRANCHES**

- 101 Branches across Australia.
- Advocate for local educational issues and are represented by delegates at State and Federal Conferences.
- Fundraise to send delegates and observers to Conference and to support rural and remote families at a local level.

**Your State ICPA**

**ICPA IN YOUR STATE OR TERRITORY**

- 5 State Councils - NSW, NT, QLD, SA and WA.
- Advocates to the State or Territory Government and stakeholders for students from rural town schools, distance education, early childhood or boarding as well as state allowances, local bus runs, communications, tertiary, trade, training and more.
- Holds an annual Conference where Branch delegates put forward State/Territory based motions.

**Your Federal ICPA**

**ICPA AUSTRALIA**

- Advocates to the Federal Government and stakeholders on Federal education issues. This includes the Assistance for Isolated Children, Youth Allowance, In Home Care, early childhood through to tertiary education and access to adequate telecommunications.
- Holds an annual Conference where Branch delegates put forward Federal based motions.

Become a member at [icpa.com.au/au/membership](http://icpa.com.au/au/membership)

## In 3 Minds Psychology Services & Foster Your Mind

present an information session on

# UNDERSTANDING ASD & ADHD IN CHILDREN & TEENS.

Suitable for families, carers, clinicians, teachers/educators or anyone working with ADHD/ASD presentations.

**This session will cover:**



- What is ADHD & ASD
- Signs & early indicators
- Strengths, challenges, & misconceptions about ADHD & ASD
- Common co-existing conditions
- Strategies on how to support ADHD & ASD brains

**Session details:**

**Date:** Friday, 30th of June 2023  
**Time:** 9:00 am - 11:00 am  
**Cost:** \$35.00  
**Venue:** 70 Chapman Rd (upstairs)

**Facilitated by:**

Amy Seear - Psychologist      Kate Foster - Counsellor

**Enquiries:**  
[amy@in3minds.com.au](mailto:amy@in3minds.com.au)  
[kate@fosteryourmind.com.au](mailto:kate@fosteryourmind.com.au)

**Registration:**  
[www.in3minds.com.au](http://www.in3minds.com.au)

# OUR BOOK FAIR OPENS ON WEDNESDAY!



 SCHOLASTIC

**BOOK FAIR BEGINS  
WEDNESDAY 17<sup>TH</sup>  
MAY!**